

SUNSHINE BEACH STATE SCHOOL

2023 Annual Improvement Plan



SBSS Explicit Improvement Agenda

2021 Writing/Behaviour/ Wellbeing

2022 Writing/Behaviour/ Wellbeing

2023 Learning/ Engagement/ Wellbeing

	Learning <i>Implementation of the Australian Curriculum through the use of evidence-based strategies and strong moderation processes.</i>	Engagement <i>Develop safe and supportive learning environment where students are engaged and challenged.</i>	Wellbeing <i>Build positive relationships with students, staff and families to provide a need fulfilling and joyful school.</i>
Whole School Targets	<ul style="list-style-type: none"> 96% LOA C or above 60% A & B 100% NMS 	<ul style="list-style-type: none"> <3 Major incidents per week 93% student attendance rate 	<ul style="list-style-type: none"> 98% SOS 100% of classes completing Glasser lessons
Observable Behaviours			
Leadership	<ul style="list-style-type: none"> Know the Australian Curriculum Active listening to staff Coaching – questioning & feedback Active involvement in planning sessions & inquiry sessions Conduct learning walk & talks 	<ul style="list-style-type: none"> Know the school data and be able to disaggregate the data & resource accordingly Using data to inform next steps for learners Collaboration with learners, staff and families Strengthen the inclusive culture 	<ul style="list-style-type: none"> Know and understand the Glasser philosophy Commitment to lead management Know the wants and needs of our students, staff and families Upskilling in Choice Theory, Reality Therapy and Lead Management Self-reflection and emotional intelligence
Staff	<ul style="list-style-type: none"> Know the Australian Curriculum Implement evidence-based strategies linked to the needs of their students Implement learning walls & bump it up walls Work collaboratively with year level & school team Active involvement in Collegial Engagement 	<ul style="list-style-type: none"> Know & understand the needs of all learners Adjust curriculum to ensure that all learners are able to access at their level Co-planning & co-teaching with knowledgeable others Provide transition opportunities for our learners 	<ul style="list-style-type: none"> Know and understand the Glasser philosophy Know the wants and needs of learners Implement an EI lesson based on the learners needs Continue to upskill in Choice Theory and Reality Therapy Circle time & buddy classes are enacted in all classes Implement Switch4Schools program & use resources
Students	<ul style="list-style-type: none"> All learners know what they are learning and why Learners are able to monitor how they are going with their learning and their learning goal All learners are supported to achieve success 	<ul style="list-style-type: none"> All learners are aware of school expectations and are self-managed learners. All learners use the Sunny Solutions and follow the Sunshine Rules All learners know how to access support 	<ul style="list-style-type: none"> Learners know how to self-manage & self-regulate Learners track daily wellbeing
Strategies			Time
			T1
			T2
			T3
			T4
Leadership	<ul style="list-style-type: none"> Further develop and embed a moderation cycle to ensure that all learners are being catered for and on an improvement journey. Provide facilitated planning & inquiry sessions for teachers to ensure that the AC is being implemented consistently & with fidelity. Further develop instructional leadership processes to ensure that the intended curriculum is being enacted in every classroom in the school. Further develop the leadership roles, responsibilities & accountabilities to align with position descriptions & to the school EIA. Develop a review cycle of strategic documents and whole-school data into Staff Meeting cycles to inform trends & next steps. 		

Staff Capabilities	<ul style="list-style-type: none"> Provide opportunities for staff to be involved in regular professional learning – Science of Reading & Writing; Scratch; KAGAN; Switch4Schools. Provide ongoing opportunities for teachers and teacher aides to be involved in WOW's, coaching, mentoring & feedback sessions. Deepen teacher knowledge and understanding of the Australian Curriculum & data literacy skills. Provide ongoing opportunities for teachers to be involved in Glasser & Reality Therapy training. Develop teacher capability in the differentiation of content, process, product and environment. Provide opportunities for teachers to develop transdisciplinary learning units. Collaboratively review the collegial engagement framework to meet the current needs of the staff. 				
Partnerships	<ul style="list-style-type: none"> Conduct coffee morning for families to communicate the school's vision, values, beliefs and school direction. Provide opportunities for families to be more involved in showcasing of student learning through culminating activities Provide ongoing parent education opportunities for our families. Further strengthen our partnerships with local ECEC providers to enhance successful transition processes. Further strengthen the class representative process in our school to engage our families in a meaningful way in our school. Maximise and report on the impact of all allocated human resource allocations and funding used to support our learners. Collaboratively develop PaCE Framework. Develop partnerships with local community. 				