



**Sunshine Beach State School**

**A 'Good Place To Be'**

*Student Leadership  
Information  
and  
Application*

**2023**  
*(for 2024)*

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## *Introduction*

*As the senior members of Sunshine Beach School, the Year Six students will all be leaders and role models for their peers and younger students and proud ambassadors for the school.*

*There are, however, a number of formal Leadership positions for Year Six students.*

### ***Student Leaders at Sunshine will:***

- provide an active and supportive role in the promotion of Sunshine students' self-managed behaviour*
- provide a role model for all students through demonstration of 'The Sunshine Seven' qualities*
- assist other students to be the best they can be by upholding Learners' Self-Management Expectations – Care for Yourself, Care for Others, Care for your Learning, Care for our School*

*A selection process will determine which students will assume formal leadership roles.*

*The elected students will be guided and supported by the staff in order to perform their duties with growing confidence and independence. As such, the students are expected to be committed to their leadership positions.*

*We encourage all Year Six students to consider this opportunity as an invaluable and rewarding experience.*

# *Student Leadership Positions - 2024*

*School Leaders*

*House Leaders*

*Magpies*

*Kookaburras*

*Eagles*

*Seagulls*

*Cultural Leaders*

*Environmental Leaders*

*Peer Leaders*

## Selection Process for Student Leaders

The following positions will be selected based on the processes described below:

- School Leaders
- House Leaders
- Cultural Leaders
- Environmental Leaders

### Selection Process:

1. Leadership session provided for students.
2. Leadership Application Booklets distributed to interested students.
3. Self-nominating students submit a **handwritten application** to their class teacher by due date: **Friday 27 October**.
4. Short-listing of candidates by panel.
5. All short-listed candidates deliver speeches at a small assembly.
6. Panel interview Student Leader candidates.
7. Student Leadership positions announced.
8. In Term 1 2024, Student Leaders will be presented with their badges at a special Assembly / Leadership Investiture.

- Please note that due dates will be stringently enforced. Written Applications will **not** be accepted after the due date. Written Applications may be completed with Parent/Carer assistance but must be handwritten by the applicant. One page only.
  - Successful students will be offered one leadership position only. Students will be notified of their selection in their nominated leadership positions in Term 4, Week 9-10.
- Peer Leaders  
will be selected based on their written application.

# *Student Leader Roles and Responsibilities*

## **SCHOOL LEADERS**

- *Model to students and staff that they are responsible and self-managed learners*
- *Promote and uphold the good image and core values of the school, the students and all staff members*
- *Set a high standard of behaviour at all times by following the Learners Self-Management Expectations*
- *Set a high standard of presentation by wearing the correct school uniform*
- *Actively participate in curriculum school-based programs (eg camp, surf ed., ANZAC Day, Life Ed., guest presentations, extension programs)*
- *Commit to assisting in programs before school and during lunch times*
- *Foster a co-operative attitude among students by actively involving them in school activities*
- *Take a leadership role at school assemblies when called upon to do so*
- *Welcome visitors to the school and act as hosts on special occasions*
- *Represent the school beyond the local community e.g. student leadership forums*
- *Report unsafe practices*
- *Assist with the preparation and representation of the student body at official school functions*
- *Participate in all Student Council meetings and activities*

## **HOUSE LEADERS**

- *Model to students and staff that they are responsible and self-managed learners*
- *Promote and uphold the good image and core values of the school, the students and all staff members*
- *Set a high standard of behaviour at all times by following the Learners Self-Management Expectations*
- *Set a high standard of presentation by wearing the correct school uniform*
- *Actively participate in curriculum school-based programs (eg camp, surf ed., ANZAC Day, Life Ed., guest presentations, extension programs)*
- *Commit to assisting in programs before school and during lunch times*
- *Foster a co-operative attitude among students by actively involving them in school house activities*
- *Present reports and announcements at school assemblies when called upon to do so*
- *Represent the school beyond the local community*
- *Assist with the preparation and representation of the student body at selected school functions*
- *Assist in the preparation and presentation of school house activities as required*
- *Welcome visitors to the school and act as hosts on special occasions*

## **CULTURAL LEADERS**

- *Model to students and staff that they are responsible and self-managed learners*
- *Promote and uphold the good image and core values of the school, the students and all staff members*
- *Set a high standard of behaviour at all times by following the Learners Self-Management Expectations*
- *Set a high standard of presentation by wearing the correct school uniform*
- *Actively participate in curriculum school-based programs (eg camp, surf ed., ANZAC Day, Life Ed., guest presentations, extension programs)*
- *Commit to assisting in programs before school and during lunch times*
- *Foster a co-operative attitude among students by actively involving them in school cultural activities*
- *Present cultural reports and announcements at school assemblies when called upon to do so*
- *Assist staff and students in the operation of the school library*
- *Welcome visitors to the school and act as hosts on special occasions*
- *Represent the school beyond the local community*
- *Assist with the preparation and representation of the school's cultural groups (choirs, bands, ensembles) at official school functions*

## **ENVIRONMENTAL LEADERS**

- *Model to students and staff that they are responsible and self-managed learners*
- *Promote and uphold the good image and core values of the school, the students and all staff members*
- *Set a high standard of behaviour at all times by following the Learners Self-Management Expectations*
- *Set a high standard of presentation by wearing the correct school uniform*
- *Actively participate in curriculum school-based programs (eg camp, surf ed., ANZAC Day, Life Ed., guest presentations, extension programs)*
- *Commit to assisting in programs before school and during lunch times*
- *Foster a co-operative attitude among students by actively involving them in school environmental activities*
- *Present environmental reports and announcements at school assemblies when called upon to do so*
- *Welcome visitors to the school and act as hosts on special occasions*
- *Represent the school beyond the local community*
- *Assist with the preparation and representation of the school's environmental groups*
- *Participate in school recycling program*

## PEER LEADERS

- *Model to students and staff that they are responsible and self-managed learners*
- *Promote and uphold the good image and core values of the school, the students and all staff members*
- *Set a high standard of behaviour at all times by following the Learners Self-Management Expectations*
- *Set a high standard of presentation by wearing the correct school uniform*
- *Actively participate in curriculum school-based programs (eg camp, surf ed., ANZAC Day, Life Ed., guest presentations, extension programs)*
- *Commit to assisting in programs before school and during lunch times*
- *Foster a co-operative attitude among students by actively involving them in school activities*
- *Represent the school beyond the local community*
- *Welcome visitors to the school and act as hosts on special occasions*

## *Selection Criteria*

### *1. Student Leadership Application Form*

*Part 1 – Behaviour Level – Excellent / Very Good / Satisfactory*  
*- Effort Level – Excellent / Very Good / Satisfactory*

*Part 2 – School Achievements / Participation*  
*- Community Involvement*

*Part 3 – Demonstrated examples of ‘Caring Rules’*  
*- Contributions you would make as a leader*  
*- Written communication skills*

### *2. Public Speaking*

- Content*
- Fluency*
- Expression*
- Eye contact*

### *3. Interview*

- Process*
- Impact*
- Implementation*

## *Student Leadership Timeline – Term 4*

<b>Week 2</b> <i>Friday 13 October</i>	<ul style="list-style-type: none"> <li>• Year 5 Assembly, with Deputy Principal, to deliver information about leadership process</li> </ul>
<b>Week 3</b> <i>Monday 16 October</i>	<ul style="list-style-type: none"> <li>• Interested students attend focus group meeting and receive Leadership Information and Application Booklets</li> </ul>
<b>Week 4</b> <i>Friday 27 October</i>	<ul style="list-style-type: none"> <li>• Leadership Application due to class teacher by <b>Friday 27 October</b> (Please note that if students wish to be considered for leadership positions, completed applications must be returned <b>on or prior</b> to this date. Late submissions will <b>not</b> be accepted)</li> </ul>
<b>Week 6</b> <i>Friday 10 November</i>	<ul style="list-style-type: none"> <li>• Short-listing of successful applicants for Student Leadership Positions</li> <li>• Student candidates notified</li> </ul>
<b>Week 7</b>	<ul style="list-style-type: none"> <li>• Student leadership speeches</li> </ul>
<b>Week 8</b>	<ul style="list-style-type: none"> <li>• Student leader candidate interviews</li> </ul>
<b>Week 9-10</b>	<ul style="list-style-type: none"> <li>• Elected Students notified of leadership positions for 2023</li> <li>• Whole school announcement of 2023 Student Leaders</li> </ul>
<b>Term 1, 2024</b>	Leader Badge Presentation Ceremony - Student Leadership Investiture

# **Sunshine Beach State School** **'Caring Rules'**

1. Care for Yourself
2. Care for your Learning
3. Care for Others
4. Care for our School

# Student Leadership Application Form

(Please return pages 12, 13 and 14 when submitting your application)

Name: \_\_\_\_\_

2022 Class: \_\_\_\_\_

## PART 1:

Year 5 Behaviour Rating: \_\_\_\_\_

Year 5 Effort Rating: \_\_\_\_\_

(To be completed by class teacher)

## PART 2:

### *School Achievements / Participation*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### *Community Involvement*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### *Position nominating for:*

Please number 3 choices in order of preference (1 being first preference)

- School Leader*
- House Leader* Please indicate which house \_\_\_\_\_
- Cultural Leader*
- Environmental Leader*
- Peer Leader*



## Parents / Carers Information

Dear Parents/Carers,

Nominations are being called for School Leadership positions of School Leaders, Sports Leaders, Cultural Leaders and Environmental Leaders at Sunshine Beach State School for 2024.

We believe that all Year 6 students have a leadership role in the school and we want our elected leaders to be students who have the necessary qualities for them to carry out their special responsibilities. Therefore, all Year 5 students have been informed of the process and requirements of school leadership positions.

If your child is considering nominating, we request your assistance by discussing the responsibilities of the position with your son/daughter so that he/she fully understands the implications of being a School Leader. It may also be helpful to have conversations with your son/daughter about the processes involved in selecting leaders. As you can probably appreciate, it is often very difficult to make the final decisions, especially when there are many suitable candidates, and unfortunately, there are usually more applicants than positions available. This, of course, means that some students will miss out on being offered a leadership position, and, understandably, this may lead to disappointment.

We would ask that those students who do miss out on selection be accepting of the final decisions, and encourage them to make the most of other leadership opportunities that will be available to them in 2023, as their input and contributions as Year 6 Leaders will certainly be highly valued.

We also ask that you take careful note of the timelines associated with the leadership process. These dates are essential for the process to run effectively and for students to be considered for their nominated positions.

Thank you for your co-operation in this matter.

Yours in Education,

Alison Welch  
Principal

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I / We have read the Student Leadership 2024 information and have an awareness and acceptance of the process at Sunshine Beach State School in Term 4, 2023.

Parent / Carer name/s \_\_\_\_\_

Signature/s \_\_\_\_\_

Date \_\_\_\_\_