Sunshine Beach State School

Student Leadership
Information and Application

2014 (for 2015)
Contents

Introduction ................................................................. 3

Leadership Positions for 2015 ........................................... 4

Selection Process for Leaders .......................................... 5

Leadership Qualities ..................................................... 6

Rights and Responsibilities ............................................. 7

Student Leader Roles .................................................... 8, 9

Selection Criteria ........................................................ 10

Student Leader Application Form .................................. 11, 12

Timeline ........................................................................ 13

Parent/Caregivers’ Information ....................................... 14
Introduction

As the senior members of Sunshine Beach School, the Year Six students will all be leaders and role models for their peers and younger students, and proud ambassadors for the school.

There are however, a number of formal Leadership positions for Year Six students.

Student Leaders at Sunshine will:

- provide an active and supportive role in the promotion of Sunshine students’ self-managed behaviour.
- provide a role model for all students through demonstration of ‘The Sunshine Seven’ qualities.
- assist other students to be the best they can be by upholding Learners’ Self-Management Expectations – Care for yourself, Care for others, Care for your learning, Care for our school.

A selection process will determine which students will assume formal leadership roles.

The elected students will be guided and supported by the staff in order to perform their duties with growing confidence and independence. As such, the students are expected to be committed to their leadership position.

We encourage all Year Six students to consider this opportunity as an invaluable and rewarding experience.
Sunshine Beach State School

Student Leadership Positions – 2015

School Leaders (4)

Sports Leaders (Total of 8)
- Magpies (2)
- Kookaburras (2)
- Eagles (2)
- Seagulls (2)

Cultural Leaders (2)
Selection Process for Student Leaders

The following positions will be selected based on the processes described below:
- 4 School Leaders
- 8 Sports Leaders
- 2 Cultural Leaders

Selection Process:

- Classroom leadership preparation sessions provided for students.
- Focus group workshops provided by Administration team and support staff.
- Self-nominating students submit a handwritten application to the School Office by due date: **Monday 17 November 2014** *
- Criteria-based short listing of candidates by staff (closed ballot).
- All shortlisted candidates deliver speeches at Assembly.
- Panel of staff and P & C representatives interview shortlisted candidates.
- Student Leadership positions announced.**

*Please note that due dates will be enforced stringently. Written Applications will **not** be accepted after the due date.

**Successful students will be offered one leadership position only.

**Students will be notified of their selection in their nominated leadership positions in Week 9 Term 4.

Early in 2015 Leaders will be presented with their badges at a special assembly/Leadership Investiture.
Sunshine Beach State School
Leadership Qualities
“Sunshine Seven”

1. Competent, Skilled Learner
   - Developed essential skills in Literacy, Numeracy and Information Communication Technology.
   - Able to self evaluate personal progress and contribute to the identification of learning needs.
   - Aware of personal learning styles, strengths and abilities.

2. Life-long Learner
   - Self-directed as a learner
   - Self evaluates and takes responsibility for own personal improvement
   - Loves learning and wants to achieve
   - Continually seeks opportunities to learn, and sets goals to achieve and improve.

3. Effective Communicator
   - Developed interpersonal skills
   - Able to comprehend and compose effectively in oral, written and multimedia contexts.
   - Interacts effectively in social situations.

4. Creative Critical Thinker
   - Able to think divergently
   - Analytical, discerning, differentiating thinker.
   - Innovative and creative approach to developing solutions.

5. Happy, Confident, Self-managed Individual
   - High self esteem and highly developed self –awareness
   - Optimistic, positive attitude to life
   - Chooses effective, appropriate behaviours
   - Self directed

6. Socially Responsible Citizen
   - Balances rights with responsibilities
   - Caring of others, forms quality relationships
   - Appreciative and tolerant of diversity in society
   - Contributes for the common good
   - Aware of social expectations and responsibilities

7. Environmentally Responsible Citizen
   - Aware of local and global environmental issues
   - Proactive, seeks to maintain, protect and enhance the environment
   - Understands and promotes effective relationships between humans and the environment.
Rights and Responsibilities

At Sunshine Beach all students have clearly defined rights and responsibilities as follows:

**Rights**

- Work, play and learn in a friendly, safe and supportive school
- Receive respect, courtesy and full support of staff, parents and other students
- Be informed about school rules, procedures and activities
- Have experiences that meet their learning and developmental needs
- Be informed of options, strategies and support available if concerns arise

**Responsibilities**

- Be friendly, safe and helpful in their interactions with other students, staff and parents
- Be prepared and organised for learning
- Follow school rules, procedures and activities
- Participate in school activities and complete assigned tasks to the best of their ability
- Seek and use options, strategies and support if concerns arise
- Wear correct school uniform

**School Leader Responsibilities (School, Sports and Cultural Leaders)**

In addition, learners in all school leadership roles are required to:

- Model to students and staff that they are responsible and self-managed learners.
- Promote and uphold the good image and core values of the school, the students and all staff members
- Set a high standard of behaviour at all times by following the Learners Self-Management Expectations
- Set a high standard of presentation by wearing the correct school uniform
- Foster a co-operative attitude among students by actively involving all students in school activities
- Take a leadership role at school assemblies when called upon to do so
- Attend meetings when required
- Welcome visitors to the school and act as hosts on special occasions
- Represent the school beyond the local community
- Report unsafe practices
- Assist in the preparation and coordination of, and/or represent the student body at official school functions specific to the particular leadership role
Student Leader Roles

School Leader

- Model to students and staff that they are responsible and self-managed learners
- Promote and uphold the good image and core values of the school, the students and all staff members
- Set a high standard of behaviour at all times by following the Learners Self-Management Expectations
- Set a high standard of presentation by wearing the correct school uniform
- Foster a co-operative attitude among students by actively involving all students in school activities
- Take a leadership role at school assemblies when called upon to do so
- Welcome visitors to the school and act as hosts on special occasions
- Represent the school beyond the local community e.g. student leadership forums
- Report unsafe practices
- Assist with the preparation and representation of the student body at official school functions eg ANZAC Day
- Participate in all Student Council meetings and activities

Sports Leader

- Model to students and staff that they are responsible and self-managed learners
- Promote and uphold the good image and core values of the school, the students and all staff members
- Set a high standard of behaviour at all times by following the Learners Self-Management Expectations
- Set a high standard of presentation by wearing the correct school uniform
- Foster a co-operative attitude among students by actively involving all students in school activities
- Present sports reports and announcements at school assemblies when called upon to do so
- Represent the school beyond the local community
- Assist with the preparation and representation of the student body at selected school functions
- Assist in the preparation and presentation of school sporting activities as required
- Welcome visitors to the school and act as hosts on special occasions
Cultural Leader

- Model to students and staff that they are responsible and self-managed learners
- Promote and uphold the good image and core values of the school, the students and all staff members
- Set a high standard of behaviour at all times by following the Learners Self-Management Expectations
- Set a high standard of presentation by wearing the correct school uniform
- Foster a co-operative attitude among students by actively involving all students in school activities
- Present cultural reports and announcements at school assemblies when called upon to do so
- Assist staff and students in the operation of the school library
- Welcome visitors to the school and act as hosts on special occasions
- Represent the school beyond the local community
- Assist with the preparation and representation of the school’s cultural groups (choirs, bands, ensembles) at official school functions
- Assist in the presentation of media items eg articles for newsletters and newspapers
Selection Criteria
(based on Sunshine Seven)

1. Competent, Skilled Learner
2. Life-long Learner
3. Effective Communicator
4. Creative Critical Thinker
5. Happy, Confident, Self-managed Individual
6. Socially Responsible Citizen
7. Environmentally Responsible Citizen

a) School Reports (current and previous year)
b) Public speaking
c) Communication skills
d) Involvement in school activities (current and previous year)
e) Community involvement
f) Personal presentation and pride in school uniform.
Student Leadership Application Form

Name: ____________________________  2014 Class: _________ Age: _____

Name of 2014 teacher/s____________________________
Name of 2013 teacher/s____________________________
Name of 2012 teacher/s____________________________

School Achievements/Participation

• __________________________________________________________________________
• __________________________________________________________________________
• __________________________________________________________________________
• __________________________________________________________________________
• __________________________________________________________________________

Interests and Hobbies

• __________________________________________________________________________
• __________________________________________________________________________
• __________________________________________________________________________
• __________________________________________________________________________

Position nominating for:

☐ School Leader
☐ Sports Leader –Please indicate which sports house. _________________
☐ Cultural Leader

Preferred position _________________

Student signature _________________

Parent/Carer name/s ____________________________________________

Parent/Carer signature/s ________________________________________
Why I would make a good Sunshine Beach Student Leader:

Tell how you demonstrate at least two of the Sunshine Seven leadership qualities. Make reference to examples of leadership you have demonstrated in your school or home life. You may wish to refer to the leadership responsibilities as listed on page 7.

______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

Please attach any supporting documents.
## 2015 Student Leadership Timeline

<table>
<thead>
<tr>
<th>Week 3 Term 4 2014</th>
<th>Class meetings with Deputy principal for Year 5 students to deliver information about leadership process</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 4, 5 Term 4 2014</td>
<td>Interested students attend focus group meeting and receive application guidelines and information</td>
</tr>
</tbody>
</table>
| Week 7 Term 4 2014  
**Monday 17 November 2014** | Leadership Application due to School Office on **Monday 17 November**  
(Please note that if students wish to be considered for leadership positions, completed applications must be returned **on or prior** to this date. Late submissions will **not** be accepted) |
| Week 7 Term 4 2014 | Short listing of successful applicants for Student Leadership Positions. Candidates announced for each position |
| Week 8 Term 4 2014 | Leadership Speeches |
| Week 9 Term 4 2014 | Candidate interviews  
Elected Students notified of leadership positions for 2015  
Whole school announcement of 2015 Student Leaders |
| Week 10 Term 4 2014 | Student Leader Contract signed by student, parent and principal |
| **Term 1 2015** | Leader Badge Presentation Ceremony-Student Leadership Investiture |
Dear Parents/Caregivers,

Nominations are being called for School Leadership positions of School Leaders, Sports Leaders and Cultural Leaders at Sunshine Beach State School for 2015.

We believe that all Year 6 students have a leadership role in the school and we want our elected leaders to be students who have the necessary qualities for them to carry out their special responsibilities. Therefore, all Year 5 students have been informed of the process and requirements of school leadership positions.

At school we will be providing leadership preparation sessions for students both in the classroom as well as in special focus group workshops with the Deputy Principal and support staff.

If your child is considering nominating we request your assistance by discussing the responsibilities of the position with your son/daughter so that he/she fully understands the implications of being a School Leader. We also ask that you take careful note of the timelines associated with the leadership process. These dates are essential for the process to run effectively and for students to be considered for their nominated positions.

Thank you for your co-operation in this matter.

Yours in Education,

Principal

Jenny Easey

________________________________________________________________________________________

I/we have read the student leadership 2015 information and have an awareness and acceptance of the process at Sunshine Beach in Term 4, 2014.

Parent/Carer name/s ____________________________________________________________

Signature/s____________________________________________________________________

Date________________________