

DISCIPLINE AUDIT

EXECUTIVE SUMMARY- SUNSHINE BEACH SS

DATE OF AUDIT: 11- 12 NOVEMBER 2013



Background:

Sunshine Beach SS was opened in 1982 and has a current enrolment of 825 students. A new Principal, Ms Jenny Easey, has been appointed and will take up duties from the beginning of the 2014 school year. The school was accredited as a Glasser Quality school in 2003.

Commendations:

- A re-accreditation process was successfully conducted in 2013 and the school has maintained this certification. Sunshine Beach SS is the only accredited Glasser Quality School outside of the United States of America (USA).
- The school engages Mary Farrell-Jones from the Glasser Institute in the USA annually, to conduct the professional development program for new staff members.
- The current acting Principal and school leadership team are driving an explicit, detailed and positive approach to managing student behaviour in consultation with the school community.
- A collaboratively developed *Choice Theory Scope and Sequence Matrix* was developed during 2013 with teachers. The *Choice Theory Scope and Sequence Matrix* provides lessons in Choice Theory concepts.
- The school is proactive in providing training opportunities for parents in Choice Theory and the approach to behaviour management.
- The Choice Theory Coach is used to support students and teachers as required.
- Staff morale is extremely high.
- The school has developed a number of video vignettes of targeted teaching sequences for sharing and use throughout the school. Plans are in place to continue to build upon this library.
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and embedded in practice. These expectations are highly visible throughout the school environment and are continually communicated in school documentation, newsletters, meetings and at assemblies.

Affirmations:

- The school has developed *Sunny Solutions* as a strategy to skill children in conflict resolution.
- The school has developed an extensive extra-curricular program to engage students in lunch times and out of school time.
- Individual Behaviour Support Plans are developed for students as required.
- The school has developed a set of *Behaviour Rating Guidelines* to assist with the whole of school consistent judgments by teachers, based upon a student's ability to be self-managing.
- Students articulate great support for the school and are able to articulate the school rules, the *Sunny Solutions* and the *Basic Needs*.
- There is evidence that the school develops an Action Plan each term, after reviewing and reflecting the data collected.
- The school has begun recording positive behaviours into OneSchool.
- The 2013 Professional Development plan identifies multiple opportunities for teachers to develop skills in Choice Theory and the school's overall approach to behaviour management.

Recommendations:

- Continue to embed the Glasser approach throughout the school and wider community, concentrating particularly on all new staff members to the school, to ensure all staff members have a strong and optimistic commitment to the school wide approach, and the continued development of a culture that enhances learning.
- Continue with plans to monitor and review the lessons from the scope and sequence matrix to ensure they are taught consistently throughout the school.
- Continue to provide opportunities to engage the full range of parent representatives in developing the school's approach to behaviour management.
- Review the data collection process to ensure that the full range of behaviour incidents, including positive instances, is recorded into OneSchool.